





Identifying schools and districts that perform the lowest as compared to others





Identifying schools and districts performing below a certain standard

Identifying school districts based solely on its lowest performing school ("a district is only as strong as

its weakes t

school)

15%



Identifying a school district based on the overall performance of its students

85%

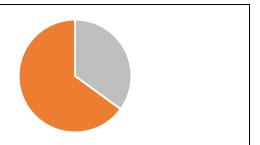
Nearly nine out of ten respondents agree the measure of student performance should incorporate both achievement and growth.



Nearly three-fifths of the respondents think the system should identify the schools and districts with the lowest overall student performance.



65% of the respondents believe the system should identify the schools and districts with the largest achievement gaps between student subgroups.



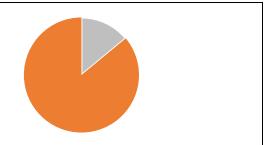
Nearly 9 of 10 respondents believe the system should identify and recognize schools and districts with the best student outcomes, not just those with the lowest performance.



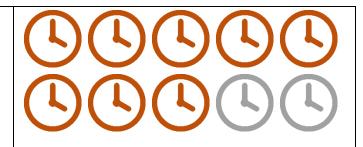
Three-fourths of the respondents agree that schools and districts with the lowest student performance should get the most support (fiscal / technical assistance) from the State.



86% of the respondents believe that the system should take into account indicators of the college and/or career readiness of students in the district or school (e.g., participation in advanced coursework / CTE completion of a college preparatory curriculum, participation in career planning and preparation activities).



Nearly eight out of ten respondents agree that the system should take into account the college and/or career outcomes of students who graduate from the district or school (e.g., enrollment in post-secondary schooling, employment).



# Characteristic of the Respondents

Nearly eight out of ten respondents are frontline educators at the district- and school levels (e.g., superintendents, principals, teachers), and key stakeholders (e.g., parents, students). The figure below shows the number of respondents by role.

## **Role of the Respondents**

